

Apple Tree Day Nursery Behaviour Management Policy and Procedure.

At Apple Tree Day Nursery we believe in promoting positive behaviour.

We aim to encourage self discipline, consideration and respect for our property, our nursery and all living things.

We have a behaviour management representative who will lead the team in dealing with all aspects of dealing with unwanted behaviour and promoting positive behaviour.

Staff will always treat each child with equal worth. A child is never smacked, shaken, shouted at or treated roughly. We believe that punishing children in any such form creates negative behaviour.

Children who behave inappropriately whether by physically hurting another child or adult, e.g. kicking or biting or by verbal abuse, may be removed from the group. The child that has been the victim will be comforted and the adult will confirm that the other child's behaviour is unacceptable. The child who has instigated the incident will be given support and encouraged to apologise to the child if he/ she is old enough to understand.

In the extreme circumstances where there is danger of a child causing serious physical harm to another child or adult, a member of staff may be required to restrain a child for a short period until they calm down. Any staff using restraining methods would have received appropriate training prior to dealing with this type of situation. The child's parent will be informed and details of the incident will be recorded.

In extreme cases the child will be removed from the nursery room or garden if the situation is distressing other children until he/ she has calmed down and had time to reflect on his/ her behaviour. The child will NEVER be left alone.

Apple Tree Day Nursery will always help children to face the consequences of their actions. We will provide opportunities for them to learn how to interpret their feelings by listening to them and offering the necessary

support.

We work in partnership with parents to lay foundations from which children will grow into happy, self confident, well adjusted individuals. Where a child has a particular behaviour difficulty, discussions will take place with the parent on a regular basis and an agreed individual behaviour plan will be drawn up. Where behaviour difficulties cannot be resolved, the nursery, after consultation with parents will seek support from outside agencies in order to establish a way forward.

Staff are committed to providing a safe environment where children are encouraged to learn caring and sharing skills. To develop problem solving through positive behaviour. Children will be treated fairly and consistently.

We understand that all children mature and develop at different rates and therefore we will adapt our behaviour management strategies to meet the individual child's needs.

Parents will be made aware of their child's behaviour through;

** Daily Record Sheets. * Stickers. * Conversation.*

1) AGGRESSION TOWARDS OTHER CHILDREN; Focus on the child who has been hurt. When able, children should be encouraged to solve their own problems verbally. Adults are to support the children, to express how they are feeling.

2) AGGRESSION TOWARDS ADULTS; Say 'no' to the aggressor quietly and firmly. Adult to move. Let the child know quietly how it makes you feel.

3) NON- COMPLIANCE; Ignore attention-seeking behaviour unless it is dangerous or inappropriate to do so.

4) FAILURE TO CO-OPERATE WITH OTHER CHILDREN E.G. SHARING; Encourage children to negotiate with each other. Children to be encouraged to use 'timers' to assist turn taking.

5) SPOILING MATERIALS AND EQUIPMENT; Encourage children to respect equipment etc..by example. Let children know that spoiling equipment is

ynacceptable.

6) SPOILING ACTIVITIES; Encourage children to solve problems verbally, adult to support as necessary. Brief time out if all else fails. Do not leave children unsupervised.

7) VERBAL ABUSE/ SWEARING OR RUDENESS; Set nursery boundaries. Ignore as appropriate.

8) WITHDRAWN BEHAVIOUR; Tender loving care and encouragement. Listen/ watch for clues as to reasons.

9) DISPLAYING UNNATURAL SEXUAL AWARENESS; No reaction and distract child. Monitor and record and inform all staff. Decision to be taken after discussion but to include parents and other professionals as necessary.

10) DIFFICULT BEHAVIOUR AT SNACK TIME; Children to sit for snack and encouraged to take turns and to say 'please' and 'thank-you'.

11) TEMPER TANTRUMS; Prevent by distracting if possible. Remain calm and consistent. Ensure child is safe. Allow time to work through tantrum without an audience. Reassure child.

12) ACKNOWLEDGE children's efforts e.g. 'thank-you for tidying up'. 'I saw you sharing with....'

13) STAFF; To support each other on any behaviour management carried out. Do not interfere. Disagreements to be discussed away from the children.

14) RECORD; Any unusual or prolonged unacceptable behaviour.

15) DISCUSS ANY DIFFICULTIES at staff meetings or with senior staff and parents as necessary.

16) SMACKING IS NOT ALLOWED.

Signed
Behaviour Management Representative.

Date.....

Agreed and reviewed on
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Next Review Date
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